



“INTEGRATED PLANNING IS A SUSTAINABLE APPROACH TO PLANNING THAT BUILDS RELATIONSHIPS, ALIGNS THE ORGANIZATION, AND EMPHASIZES PREPAREDNESS FOR CHANGE.” (SCUP, 2018)

PURPOSE

The Strategic Planning Committee (SPC) is a participatory governance committee, which provides oversight and monitoring of the various planning documents within the institution in order to accomplish the mission and goals of the district. SPC utilizes the Educational Master Plan, which is the district’s strategic plan, to review the mission, vision, values, and practices of the institution and to monitor and modify the Strategic Goals and the Institutional Learning Outcomes.

**STRATEGIC PLANNING COMMITTEE
AGENDA**

**WEDNESDAY, SEPTEMBER 9, 2020
ZOOM MEETING @ 2:30PM – 4:00PM**

Type of Meeting: Regular
Note Taker: Jerene Kelly
Please Review/Bring: Agenda, Minutes and Supporting Documents

COMMITTEE MEMBERS:

- | | |
|---|--|
| Co-Chair: Meeta Goel (Dean, IERP/Library) | Jim Landreth (Classified) |
| Co-Chair: Van Rider (AS, President) | Laureano Flores (Dean, Academic Affairs) |
| Svetlana Deplazes (Director, IR) | Nate Dillon (Faculty Union) |
| Rodney Schilling (AS, Transfer Faculty) | Suzanne Olson (Classified, Academic Affairs) |
| Doug Jensen (Exec. Director, Facilities) | Jenell Paul (Classified, Student Services) |
| Dean LoNigro (Director, ITS) | LaDonna Trimble (Dean, Enrollment Services) |
| Rashitta Brown-Elize (Director, EOPS) | James Nasipak (Exec. Director or Designee BUS) |
| | Veronica Sirotzki (Classified, ITS) |

VACANT:

- Enrollment Management
- Classified Union
- Academic Senate

EX-OFFICIOS:

- Ed Knudson (Superintendent/President)
- Jennifer Burchett (VP, Human Resources)
- Les Uhazy (VP, Academic Affairs)
- Erin Vines (VP, Student Services)
- Betsy Sanchez (Exec. Director, Marketing)

ITEMS	PERSON	ISSUES DISCUSSED/ACTION
I. Approval of Minutes: (June 3, 2020-Zoom Meeting)	All	
II. Opening comments from the Co-Chairs	Meeta & Van	
III. SPC Goals (Attached)	Meeta/Van	
V. Institution Set Standards (ISS-Attached)	Meeta	
VI. SPC Membership (Attached)	Van/Meeta	
VII. 2020-21 SPC Meeting Dates	Meeta	

NEXT MEETING DATE: TBD



SPC MEETING Dates (July 3, 2019 – June 3, 2020) SSV-151 @ 2:30 – 4:00pm 2017- 2018 SPC Meetings (1st Wednesday/Monthly)		
July 1, 2020	November 4, 2020	March 3, 2021
August 5, 2020	December 2, 2020	April TBD, 2021 (Joint SPC & BC meeting)
September 2, 2020 September 9, 2020	January 6, 2021	May 5, 2021
October 7, 2020 (Joint Meeting SPC & BC)?	February 3, 2021	June 2, 2021



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**STRATEGIC PLANNING COMMITTEE
MINUTES (ZOOM MEETING) DRAFT**

**WEDNESDAY, JUNE 3, 2020
SSV – 151 @ 2:30PM – 4:00PM**

TYPE OF MEETING: REGULAR
NOTE TAKER: JERENE KELLY
PLEASE REVIEW/BRING: AGENDA, MINUTES, AND SUPPORTING DOCUMENTS

COMMITTEE MEMBERS:

Co-Chair: Meeta Goel (Dean, IERP/Library)	Jim Landreth (Classified)
Co-Chair: Van Rider (AS, President)	Laureano Flores (Dean, Academic Affairs)
Svetlana Deplazes (Director, IR)	Nate Dillon (Faculty Union)
Rodney Schilling (AS, Transfer Faculty)	Suzanne Olson (Classified, Academic Affairs)
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VACANT:

Enrollment Management
Classified Union
Academic Senate

EX-OFFICIO:

Ed Knudson (Superintendent/President)
Jennifer Burchett (VP, Human Resources)
Les Uhazy (VP, Academic Affairs)
Erin Vines (VP, Student Services)
Betsy Sanchez (Exec. Director, Marketing)

ITEMS	PERSON	ISSUES DISCUSSED/ACTION
I. Approval of Minutes: (February 18, 2020)	All	Minutes were approved as presented.
II. Opening comments from the Co-Chairs	Meeta & Van	Zoom Meeting - very difficult to hear committee members on zoom.
III. Environmental Scan (see attachments)	Meeta	<p>Meeta continued to discuss the Environmental Scan First Look videos, shared at the February 18 meeting.</p> <p><u>Did you know?</u> https://www.youtube.com/watch?v=u06BXgWbGvA https://bigthink.com/Lumina-Foundation/higher-education-crisis</p> <p>She also conducted a group activity with the committee “Pick Your Quarantine House.” The activity was focused on the start of the COVID shutdown.</p> <p>Meeta revisited her presentation entitled, “Some Key Trends and Challenges for Planning at AVC.” The committee discussed some of the keys points, such as:</p> <ul style="list-style-type: none"> • Social - how people work internally and with one another

		<ul style="list-style-type: none"> • Technology - how people and society rely on technology, institutional support for it, and its impact • Economic - trends related to job and skills needed for them, an industry shift • Environmental - sustainability, evolving workplaces, cities, and living space • Political - policy, government systems, effects government decisions on our people and communities. <p>Meeta gave a presentation entitled "Strategic Planning Committee." The committee discussed in great length:</p> <ul style="list-style-type: none"> • The Past (Pre March 15, 2020; Pre-COVID – Related Closure • The Present (Post March 15, 2020, to June 2020) • The Future (June 2020 and Beyond)
IV. Tentative Budget	Diana Keelen	Tabled until the next SPC & BC Joint Meeting
V. AVC Mission, Vision & Values	Meeta	Meeta asked everyone to review AP3250 and look at the AVC mission statement. The Leadership Academy examined AVC's Mission, Vision, and Values during spring 2020.
NEXT MEETING DATE: AUGUST 5, 2020		

SPC MEETING DATES (1ST WEDNESDAY/MONTHLY)			
AUGUST 5, 2020 – JULY 7, 2021 SSV-151 @ 2:30 – 4:00PM			
August 5, 2020 No Meeting	November 4, 2020	February 3, 2021	May 5, 2021
September 2, 2020 September 9, 2020	December 2, 2020	March 3, 2021	June 2, 2021
October 7, 2020	January 6, 2021	April 7, 2021	July 7, 2021

<i>Strategic Planning Committee</i>		Chairs/Co-Chairs: Dr. Meeta Goel & Mr. Van Rider
Annual Report <i>2018/2019</i>		
List Committee Goals for 2018/19		
I.	Align AVC Strategic Plan/EMP Goals by mapping AVC's goals to the CCCC Vision for Success Goals.	
II.	During 2019-20, monitor the college's progress on Vision for Success, Student Equity & Achievement (SEA), and Institutional Set Standards (ISS), metrics.	
III.	Continued improvement of integrated planning and budgeting processes during 2019-20, in collaboration with the Budget Committee at joint meetings, as well as with the program review committee.	
IV.	Ensuring greater college-wide involvement in planning during 2019-20.	
Describe accomplishments made to meet your committee goals:		
I.	Goal I was first addressed at SPC following the fall 2018 All College Planning Retreat led by SPC members and has been accomplished as of May, 2019. The CCCC's requirements for this alignment of local goals/metrics with the Vision for Success goals/metrics have been incorporated.	
II.	Baseline data have been provided and targets have been set for each goal and standard. Over the next year, SPC will monitor the college's progress on the Vision for Success, SEA, and ISS metrics.	
III.	Although the college has been improving each year with respect to its integrated planning, budgeting, and program review-related processes, continued efforts are needed during 2019-20 to create a more engaged college culture around these strategic activities.	
IV.	The type of engagement with planning-related processes apparent at All College Planning Retreats needs to be more prevalent throughout the coming year(s).	
What did your committee accomplish to further the College Mission?		
Mission: Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.		
Accomplishments: AVC's strategic plan/Ed Master Plan goals that SPC has oversight for are in support of the College Mission. The work of SPC during 2018-19 reflects how these local goals have been aligned with the CCCC Vision for Success goals, along with accompanying metrics for evaluating the college's progress on these goals during 2019-20.		
What did your committee accomplish to further the 2018/19 College Goals?		
Goal 1: Commitment to strengthening Institutional Effectiveness measures and practices Accomplishments: The work of SPC during 2018-19 reflects how these local goals have been aligned with the CCCC Vision for Success goals, along with accompanying metrics for evaluating the college's progress on these goals during 2019-20.		

Goal 2: Increase efficient and effective use of all resources

Accomplishments: Unlike the Academic and Student Services initiatives referenced in the Local Goals-Vision for Success alignment document, although not specifically delineated, the college's Human Resources, Facilities, Information Technology, Business Services, Marketing, Institutional Effectiveness, Research, Planning & Library Services, and Foundation each play pivotal roles with supporting academic and student support programs and services on a daily basis and in the most resource efficient and effective manner.

Goal 3: Focus on utilizing proven instructional strategies that will foster transferrable intellectual skills.

Accomplishments: Key initiatives listed in the Local Goals-Vision for Success alignment document support furthering Goal 3 of the strategic plan.

What issues do you foresee your committee working through in the upcoming year?

Greater involvement and engagement, along with college-wide support, is still needed for SPC and this will be addressed via Committee Goal IV during 2019-20, as well as Goal III.

Recommendations for change in membership or function:

SPC continues to have vacancies for member positions, which affects that greater involvement with planning.



Institution-Set Standards

2019-2020

Completion: Number of students who receive a successful grade (A, B, C, or P) over the number of students enrolled at census.

Fall 2012	70.5%		
Fall 2013	69.1%		
Fall 2014	68.9%		
Fall 2015	69.4%		
Fall 2016	69.8%		
Fall 2017	71.0%	} 70.6% AVG.	} 70.2% AVG.
Fall 2018	70.4%		
Fall 2019	70.3%		

Institutional Standard: **69.1%**

Retention: Number of students remaining in the course after the no-penalty drop date divided by the number of students enrolled at census.

Fall 2012	87.6%		
Fall 2013	86.4%		
Fall 2014	86.6%		
Fall 2015	87.0%		
Fall 2016	87.2%		
Fall 2017	87.0%	} 86.9% AVG.	} 87.0% AVG.
Fall 2018	86.9%		
Fall 2019	86.9%		

Institutional Standard: **86.6%**

Fall to Spring Persistence: proportion of students who retained from fall to spring at AVC in the selected year, excluding students who completed an award or transferred to a postsecondary institution.

2014-2015	73.2%		
2015-2016	72.6%		
2016-2017	72.2%		
2017-2018	71.9%	} 71.6% AVG.	} 72.1% AVG.
2018-2019	70.7%		

Institutional Standard: **68.0%**

All Degrees and Certificates awarded:

2011-2012	1,279		
2012-2013	1,516		
2013-2014	1,847		
2014-2015	2,202		
2015-2016	2,491		
2016-2017	2,633		
2017-2018	3,033	} 3,297 AVG.	} 3,003 AVG.
2018-2019	3,543		
2019-2020	3,316*		

Institutional Standard: **1,743**

Degrees awarded:

2011-2012	858		
2012-2013	1,017		
2013-2014	1,349		
2014-2015	1,475		
2015-2016	1,748		
2016-2017	1,733		
2017-2018	1,790	} 1,954 AVG.	} 1,869 AVG.
2018-2019	2,078		
2019-2020	1,995*		

Institutional Standard: **1,194**

Certificates awarded:

2011-2012	421		
2012-2013	499		
2013-2014	498		
2014-2015	727		
2015-2016	743		
2016-2017	900		
2017-2018	1,243	} 1,338 AVG.	} 1,131 AVG.
2018-2019	1,456		
2019-2020	1,315*		

Institutional Standard: **541**

Bachelor's Degrees awarded:

2018-2019	9
2019-2020	6

Data source: CCCCO's Data Mart

* Pending (extracted from AVC Banner System on 8/20/20)



**COLLEGE COORDINATING COUNCIL
COMMITTEE INFORMATION SHEET**

STRATEGIC PLANNING COMMITTEE • 2017 - 2021

	APPOINTED BY	MEMBER	PROXY	TERM	EXPIRATION*
Co-Chair	Academic Senate President	Van Rider		Standing Appointment	
Co-Chair	Dean of Institutional Effectiveness, Research, Planning (IERP) & Library Services <i>or</i> Designee	Meeta Goel		Standing Appointment	
Ex-Officio	Superintendent/President	Edward Knudson		Ex-Officio	
Member	Vice President Academic Affairs	Les Uhazy		Ex-Officio	
Member	Vice President Student Services	Erin Vines		Ex-Officio	
Member	Vice President Human Resources	Jennifer Burchett		Ex-Officio	
Member	Executive Director or Designee (MKTG)	Betsy Sanchez		Ex-Officio	
Member	Executive Director or Designee (ITS)	Dean LoNigro		3 year	2021
Member	Executive Director or Designee (BUS)	James Nasipak		3 year	2020
Member	Executive Director or Designee (FAC)	Doug Jensen	Jared Simmons	3 year	2020
Member	Co-Chair, Enrollment Mgmt	Angela Koritsoglou	-	3 year	2020
Member	Director: Student Services (EOPS)	Rashitta Elize-Brown		3 year	2021
Member	Director: Institutional Research (IR)	Svetlana Deplazes		3 year	2022
Member	Faculty Union	Nate Dillon	Scott Lee	3 year	2020
Member	AS: Transfer Faculty	Rodney Schilling	Audrey Moore	3 year	2020
Member	AS: Student Services Faculty	VACANT	-	3 year	
Member	AS: Library	VACANT	-	3 year	
Member	AS: CTE/Vocational Faculty	VACANT	-	3 year	
Member	AS: Business Faculty	VACANT	-	1 year	
Member	Classified Union	Jim Landreth	Pamela Ford	3 year	2021
Member	Classified - ITS	Veronica Sirotski	Pamela Ford	2 year	
Member	Classified – Student Services	Jenell Paul	Diana Wright	2 year	2002
Member	Classified – Academic Affairs	Suzanne Olson	Wendy Cios	2 year	2020
Member	CMS		-	3 year	2020
Member	Dean – Academic Affairs	Laureano Flores	-	3 year	2020
Member	Dean – Enrollment Services	LaDonna Trimble	Gary Roggenstein	3 year	2020
Member	Student – ASO	VACANT	-	1 year	

***Term expirations occur at the end of June in the year indicated.**

RECOMMENDED CHANGES TO SPC MEMBERSHIP: FACULTY

Option 1 – Addition of Committee and Divisional Representatives

Role of Member	Appointed by	
Guided Pathways Representative	GP Coordinating Committee	Vacant
Program Review Representative	AS: Program Review	Vacant
Outcomes Committee Representative	AS: Outcomes Committee	Karen Lubick
AP&P Representative	AS: AP&P Committee	Vacant
Divisional Representative: Counseling	Division Selection	Rodney Fuller
Divisional Representative: A&H	Division Selection	Vacant
Divisional Representative: CTE	Division Selection	Vacant
Divisional Representative: MSE	Division Selection	Vacant
Divisional Representative: R&L	Division Selection	Vacant
Divisional Representative: SBS	Division Selection	Vacant
Faculty Union Representative	Union Selection	Nate Dillon

Moving to Divisional Representation may improve communication, engagement, and cross campus organizational/departmental collaboration. Divisional representation also allows for the committee and divisions to fill seats in a timelier manner.

Option 2 – Addition of Committee Representatives

Role of Member	Appointed by	Current Status
Guided Pathways Representative	GP Coordinating Committee	Vacant
AP&P Representative	AS: AP&P Committee	Vacant
Program Review Representative	AS: Program Review Committee	Vacant
Outcomes Committee Representative	AS: Outcomes Committee	Karen Lubick

CURRENT SPC MEMBERSHIP: FACULTY

Role	Appointed by	Member
Faculty Union Representative	Union Selection	Nate Dillon
Member	AS: Transfer Faculty	Rodney Fuller
Member	AS: Student Services Faculty	Vacant
Member	AS: Library	Vacant
Member	AS: CTE	Vacant
Member	AS: Business	Vacant



Some Trends for Planning at Antelope Valley College

Meeta Goel, Ph.D.

May, 2019

Strategic Planning @ AVC

Alignment of AVC Strategic/Educational Master Plan Goals with the Chancellor's Office Vision for Success Goals

Vision for Success, Student Equity & Achievement (SEA), Institutional Set Standards (ISS), & Scorecard Metrics

- Vision for Success & Local Goals/Metrics
- AVC's ISS 2018-2019
- AVC SEA Metrics
- AVC State Scorecard
- AVC Scorecard Trends

Some Key Trends & Challenges

Social-How people work internally and with one another:

- Hiring for adaptability, not so much for fit with organizational culture
- Safe spaces for free speech-nurturing diversity, equity, & inclusion
- Colleges and universities doing better for employee learning and development-ensuring capabilities and systems needed for success
- Growth mindset with innovation, learning, and collaboration being encouraged-no longer one size fits all
- Reflecting on change and focusing on vision, goals, and values
- Speaking the user's language vs. internal jargon

Some Key Trends & Challenges

Technology-How people and society rely on technology , institutional support for it, and its impact:

- Maximizing on cloud-based technology for institutional growth & transformation
- Older workers and robots will redefine the workforce due to demand for skilled labor
- Expanding opportunities for using artificial intelligence (AI) e.g. AI bots for student customer service, allowing staff to focus on other work
- Digital technologies transforming teaching, learning and business practices e.g. use of games as immersive learning environments/competitive video gaming, blockchain, connected learners
- Planning processes/institutions adapting to today's fast pace while remaining flexible, embracing change e.g. convincing skeptics of technology's value
- Robust data governance for protecting information e.g. against hacking

Some Key Trends & Challenges

Economic-trends related to jobs and skills needed for them, industry shifts:

- “Nudging” students to enroll, engage, help them afford and succeed in college
- Another recession inevitable, so future enrollment jumps likely-yet birth rates declining
- Identifying what we do best and outsourcing services not essential to core mission
- Do all we can to define and brand ourselves with what we have to offer
- Colleges and universities face unprecedented economic pressures (e.g. State spending on education) and don’t want to have to merge with other colleges or close
- Better use and governance of data-copious amounts of data available & need data cultures
- Sharing of pricey resources among institutions/consortia
- Higher education will need to do more to align curricula and pedagogy with a fast evolving work environment

Some Key Trends & Challenges

Environmental-Sustainability, evolving workplaces, cities, and living spaces:

- Tracking progress with energy consumption e.g. reduce, reuse, recycle, & reclaim; differences each individual can make
- Exploring alternative power sources e.g. hybrid power plants/solar and wind; making fossil fuels a thing of the past
- Making opportunities more equitable for women
- Labor shortage related to construction trades to impact planned projects
- Renovating vs. building a new structure will require thorough planning e.g. support today's style of teaching & learning; ensuring safety; investing in smart-building technologies
- Although construction viewed as a sign of success, strength, and growth, ensuring it's warranted e.g. space allocation that's not informed by outdated and perhaps inaccurate assumptions

Some Key Trends and Challenges

Political-Policy, government systems, effects of government decisions on our people and communities:

- The focus of accreditation being more on outcomes not inputs and being more consistent
- Reauthorization of the Higher Education Act (HEA) has been elusive
- Need for continued support for research and data-informed decisions
- Greater scrutiny from legislators on how colleges prepare students for the workforce
- Revising policies for marijuana use on campus and furthering education about it
- Growing online learning for international students

Navigating This Future....

How will AVC prepare?

How will we prepare?

How will we help our students prepare?

Sources:

- **Society of College and University Planning (SCUP)**
- **Ladders**
- **Education Dive**
- **Gartner**
- **Chronicle of Higher Education**
- **CCCCO Updates/Webinars**
- **AACU**
- **AVC IERP**
- **Harvard Business Review**
- **University Business**
- **eLumen Webinars**
- **The New York Times**
- **TIME**
- **NPR**
- **Big Think**
- **Hanover Research**
- **Forbes**
- **The Aspen Institute**
- **Faculty Focus, etc.**

Strategic Planning Committee

JUNE 3RD, 2020

MEETA GOEL, PH.D.

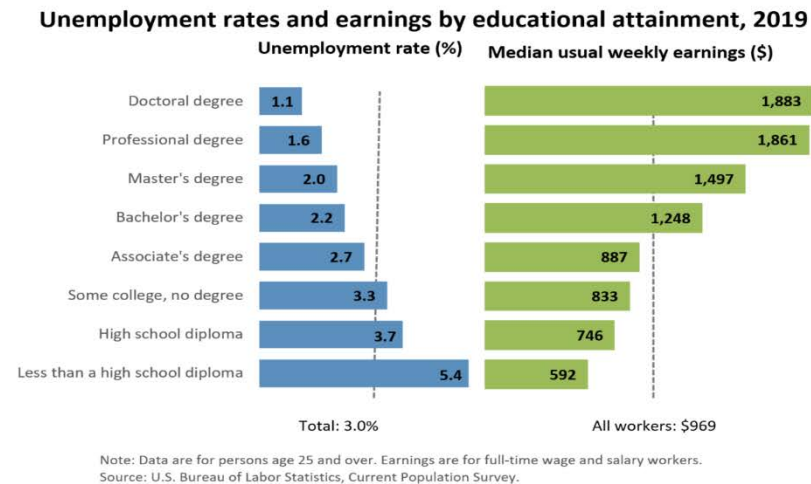
The Past (Pre-March 15th, 2020; Pre-COVID-19-Related Closures)



The Past (Pre-March 15th, 2020; Pre-COVID-19-Related Closures)

Strategic Planning Trends 2019 ppt

Environmental Scan-First Look at the 2/19/'20 SPC ppt



The Present (Post March 15th, 2020 to June 2020)

COVID-19 in Los Angeles County

<http://publichealth.lacounty.gov/media/coronavirus/locations.htm>

If Coronavirus Is a War, Let's Do What the Military Does to Get Through It

<https://www.entrepreneur.com/article/348212> *"The pressure of having to survive through seemingly impossible odds goes with the territory."*

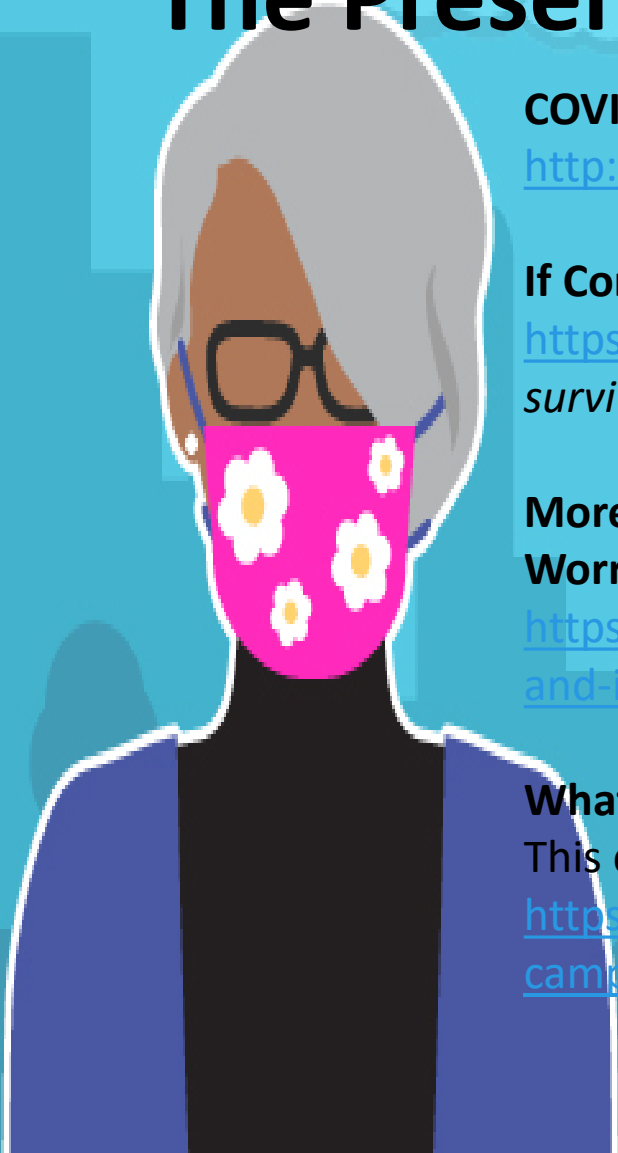
More People Are Taking Drugs for Anxiety and Insomnia, and Doctors Are Worried

<https://www.wsj.com/articles/more-people-are-taking-drugs-for-anxiety-and-insomnia-and-doctors-are-worried-11590411600>

What Is College Without the Campus?

This crisis will reshape higher education — and not just this fall.

<https://nymag.com/intelligencer/2020/05/what-is-college-without-the-campus.html>



The Present (Post March 15th, 2020 to June 2020)

Will the coronavirus transform or destroy higher education as we know it?

<https://hechingerreport.org/will-the-coronavirus-transform-or-destroy-higher-education-as-we-know-it/> *“New book from Georgetown U. expert is filled with great ideas for change, but even with reforms the poor may fall further behind”*

Survey Shows Big Remote Learning Gaps For Low-Income And Special Needs Children

<https://www.kuow.org/stories/survey-shows-big-remote-learning-gaps-for-low-income-and-special-needs-children>

An Educational Shift: Encouraging Mission-Driven Online Learning

<https://www.facultyfocus.com/articles/online-education/an-educational-shift-encouraging-mission-driven-online-learning/>

Quarantine fatigue is real: Why Americans are tiring of social distancing and handwashing

<https://www.fastcompany.com/90511048/quarantine-fatigue-is-real-why-americans-are-tiring-of-social-distancing-and-hand-washing> *“When people are unable to “see” the benefits of their actions, they often don’t recognize just how important they are.”*

Graduating Senior Beats Odds, Headed to College Despite Homelessness

<https://www.nbcdfw.com/news/local/something-good/graduating-senior-beats-odds-headed-to-college-despite-homelessness/2373090/>

The Present (Post March 15th, 2020 to June 2020)

Workforce Development and an Opportunity for Change

<https://www.insidehighered.com/views/2020/05/28/three-factors-will-impact-community-college-efforts-make-workforce-training>

“Undoubtedly, COVID-19 has disrupted many day-to-day operations at community colleges. At the same time, an opportunity exists for community colleges to adjust their workforce development activities in ways that could serve the country’s economic recovery.

Any response from community colleges, however, will have to consider employers’ uncertainty over what skills their workers will need and how those will change as the economy recovers, potentially leading to a realignment of the roles of community colleges and employers in workforce training.”

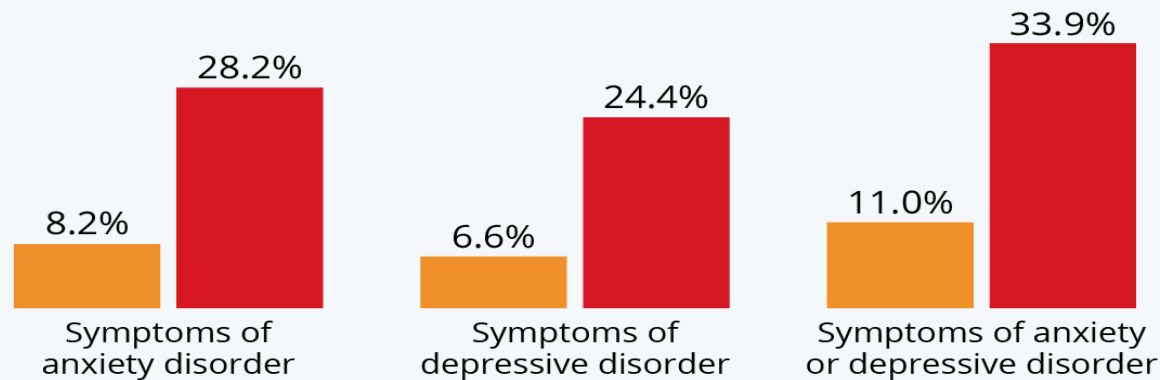


The Present (Post March 15th, 2020 to June 2020)

Pandemic Causes Spike in Anxiety & Depression

% of U.S. adults showing symptoms of anxiety and/or depressive disorder*

■ January-June 2019 ■ May 14-19, 2020



* Based on self-reported frequency of anxiety and depression symptoms. They are derived from responses to the first two questions of the eight-item Patient Health Questionnaire (PHQ-2) and the seven-item Generalized Anxiety Disorder (GAD-2) scale.

Sources: CDC, NCHS, U.S. Census Bureau



The Present (Post March 15th, 2020 to June 2020)
State Surveys of Community College Students and Employees-
AVC Results to Date

Covid-19 Student Impact Survey:

https://data.surveygizmo.com/r/694627_5ed56bb710bb95.32762350

Covid-19 Employee Impact Survey:

https://data.surveygizmo.com/r/694627_5ed6877e4321f3.52977931

The Future (June 2020 & Beyond)



Covid-19 Threatens Higher Ed—and Also Offers A Path Forward:

<https://www.forbes.com/sites/carolquillen/2020/05/28/covid-19-threatens-higher-ed-and-also-offers-a-path-forward/?ss=education#6115cdcc4594>

After Coronavirus, Colleges Worry: Will Students Come Back?

<https://www.nytimes.com/2020/04/15/us/coronavirus-colleges-universities-admissions.html>

Newsom proposes billions of dollars in budget cuts to deal with California's projected \$54B deficit

<https://ktla.com/news/california/newsom-to-propose-10-cut-in-pay-for-state-workers-to-help-cover-californias-projected-54b-deficit-union-leader/>

Can Colleges Survive Coronavirus? 'The Math Is Not Pretty'

<https://www.npr.org/2020/04/20/833254570/college-brace-for-financial-trouble-and-a-big-question-will-they-reopen-in-fall>

Opinion: Let's fix college first, before rushing to reopen campuses

https://www.fastcompany.com/90507449/opinion-lets-fix-college-first-before-rushing-to-reopen-campus?partner=rss&utm_campaign=rss+fastcompany&utm_content=rss&utm_medium=feed&utm_source=rss

The Future (June 2020 & Beyond)



USC, Notre Dame, CMCCD Are Some That Plan to Reopen Their Campuses in the Fall

<https://www.nytimes.com/2020/05/18/us/notre-dame-reopening-coronavirus.html>

Companies are rushing to reopen their offices. Here's what they're getting wrong:

<https://www.fastcompany.com/90505887/companies-are-rushing-to-reopen-their-offices-heres-what-theyre-getting-wrong>

The 'new normal' for student life - on and off U.S. college campuses

<https://www.reuters.com/article/us-health-coronavirus-collegechat-idUSKBN22X2JI>

Navigating This Future....

How will AVC prepare?

How will we prepare?

How will we help our students prepare?

There are five key steps to tackle the coronavirus: Hands, Elbow, Face, Distance and Feel



1 HANDS

2 ELBOW

3 FACE

4 DISTANCE

5 FEEL

Be **READY** to fight #COVID19
www.who.int/COVID-19

FIFA® World Health Organization

PICK YOUR QUARANTINE HOUSE

#1

- NETFLIX + HULU
- HEATED BLANKET
- COMFY COUCH
- ENDLESS SNACKS
- bedbugs

#2

- PORCH SWING
- WHISKEY
- FIRE PIT
- FISHING POND
- living with someone you don't like

#3

- HOME GYM
- PROTEIN SHAKES
- VIEW OF CITY
- SMALL DOG
- no smartphone or tablets

#4

- SWIMMING POOL
- MARGARITAS
- MASTER GRILL
- BIG DOG
- no videogames

#5

- LIBRARY
- GARDEN
- COFFEE BAR
- FLUFFY CAT
- ghosts

#6

- HOT TUB
- MOUNTAIN VIEW
- MOVIE PROJECTOR
- WINE CELLER
- no internet