



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
AGENDA
June 2, 2016
3:00 p.m. – 4:30 p.m.
L-201**

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. May 19, 2016 Academic Senate Meeting (attachment)
5. REPORTS (5 minutes maximum)
 - a. Legislative Report - Dr. Glenn Haller
 - b. Outcomes Report - Dr. Glenn Haller
6. DISCUSSION ITEMS
 - a. Senate Representation Post Reorg
 - b. Bylaws Amendment – Academic Ranking – Dr. Ken Shafer, Dr. Zia Nisani, Terry Rezek (attachment)
7. ACTION ITEMS
 - a. Learning Management System (LMS) Evaluation - Perry Jehlicka
 - b. Appointments
 - i. Tenure Review Committees
 - 1) Ande Sanders (SBS) - Kinesiology
 - 2) Van Rider (Library) - OSD
 - 3) Dr. Joseph Esdin (MS) - CIS
 - 4) Christine Mugnolo (VAPA) - AFAB
 - 5) Rae Agahari (VAPA) – Geo Sci
 - ii. DETC
 - (1) Year term
 - Cynthia Kincaid
 - (2) Year Term
 - Jimmie Bowen
 - iii. Equivalency Committee
 - Dr. Igor Marder
 - iv. FPDC (3 vacancies with terms ending June 30, 2019)
 - Dr. Zia Nisani
 - Dr. Jeffrey Cooper
 - L. Denise Walker
 - c. AVC Institutional Learning Outcomes - Dr. Glenn Haller (attachment)

8. INFORMATIONAL ITEMS

9. SENATE ADMINISTRATIVE BUSINESS

10. ANNOUNCEMENTS

June 9-11, 2016	2016 Faculty Leadership Institute	Mission Inn, Riverside
July 7-9, 2016	2016 Curriculum Institute	Double Tree Hilton - Anaheim

11. ADJOURNMENT

2015-16 ACADEMIC SENATE MEETINGS & COMMITTEE REPORTS	
March 3, 2015	March 17, 2016 Program Review – Carol Eastin Accreditation Committee – Tina McDermott FPDC - Kathryn Mitchell
April 21, 2016 AP&P – Dr. Darcy Wiewall	May 5, 2016 Honors Program Committee – John Vento
May 19, 2016 Program Review – Carol Eastin FPDC – Kathryn Mitchell DETC – Perry Jehlicka	

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ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
MINUTES
June 2, 2016
3:00 p.m. – 4:30 p.m.
L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
The Academic Senate meeting of June 2, 2016 was called to order at 3:02 p.m. by Dr. Ed Beyer, Academic Senate President.
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
 - New path to senate website: select *Academics* from main page
 - Katherine Mitchell resigned as Faculty Professional Development Committee (FPDC) co-chair effective the end of summer
 - Dr. Beyer resigned as the Academic Senate President effective the end of summer
3. OPEN COMMENTS FROM THE PUBLIC
 - Dr. Irit Gat thanked Dr. Beyer for his hard work and tireless efforts while serving as the senate president
 - Dr. Susan Lowry expressed pride and appreciation for Dr. Beyer's strong leadership and objectivity as senate president
 - Mr. Larry Veres shared his sentiments for Dr. Beyer's outstanding leadership, noting Dr. Beyer has headed the best senate in Mr. Veres' tenure as adjunct representative
 - Dr. Zia Nisani noted it was his last term on the senate
 - Dr. Lowry noted it was her last term as union president on the senate
4. APPROVAL OF MINUTES
 - a. May 19, 2016 Academic Senate Meeting (attachment)
*A motion was made by Mr. Larry Veres and seconded by Dr. Zia Nisani to approve minutes of the May 19, 2016 Academic Senate meeting.
Motion carried with one (1) correction; three (3) abstentions.*
5. REPORTS (5 minutes maximum)
 - a. Legislative Report - Dr. Glenn Haller
Dr. Glenn Haller distributed the Legislative Report - see attachment.
 - b. Outcomes Report - Dr. Glenn Haller
Dr. Glenn Haller presented the Outcomes Report - see attachment.
 - The Outcomes Handbook and two training manuals have been approved and are published on the Outcomes website
 - Consideration of WEAVE replacement is underway, with a decision by December 31, 2016
6. DISCUSSION ITEMS
 - a. Senate Representation Post Reorg
Dr. Beyer led discussion regarding senate representation changes due to the reorganization. Consensus was the Senate Executive will determine representation during summer; the senate will ratify any votes at the first meeting in fall.

- b. Bylaws Amendment – Academic Ranking – Dr. Ken Shafer, Dr. Zia Nisani, Terry Rezek (attachment)

Dr. Zia Nisani explained he was on the Task Force for Academic Ranking and after reconsideration, has determined he was too harsh: the two-year time limit is unfair. Dr. Nisani proposed the time limit be changed to one-year.

Dr. Ken Shafer reported he received his PhD just prior to the rule change. Due to the change he must wait two years for what he has already accomplished. Dr. Shafer was denied his request to advance in ranking charging there is no reason for the time period to be extended.

Dr. Beyer noted that had Dr. Shafer and other qualified faculty paid attention and followed process, they would have already received higher ranking. The new process was instilled to give meaning to the title. As of September 2015, anyone tenured was automatically assigned to the rank of Assistant Professor.

Ms. Karen Lubick noted Dr. Shafer was serving on the Senate Executive and the Task Force and perhaps felt a conflict of interest.

Dr. Susan Lowry questioned the purpose of the waiting period. She appreciates the intent of establishing it as a meaningful award.

Dr. Beyer noted a mistake on the agenda - the item should have been placed as an *Action* item.

A motion was made and seconded to recognize the error in setting the agenda, and move Discussion Item 6b to Action Items.

Motion carried with one (1) no vote; no abstentions.

7. ACTION ITEMS

- a. Learning Management System (LMS) Evaluation - Perry Jehlicka

Mr. Perry Jehlicka presented the recommendation of the Distance Education and Technology Committee (DETC) regarding selection of the next Learning Management System (LMS) contract. The two contenders are Blackboard (current provider) and Canvas. The Blackboard LMS contract ends in fall 2017.

Blackboard would not come to campus for a presentation. Canvas presented a WebEx on May 23, 2016. (58) faculty members were present or watched the online presentation. 68% who responded to the survey elected to switch from Blackboard LMS to Canvas LMS.

Mr. Jehlicka reported DETC unanimously recommends Canvas for various reasons:

- Gives IT one-year to train faculty
- Keeps the district compliant with the Online Education Initiative (OEI)
- Addresses student effective contact
- Significantly more mobile than Blackboard; Blackboard is not modern or nearly as mobile
- Canvas is free - paid through the Chancellor's Office; Blackboard is top dollar
- Instructors can use for emails to students
- Reporting is easy to understand
- Tutorials are available online
- Canvas never goes down; customer support always available
- Faculty may contact Rick Shaw to create a Canvas shell and may begin using it in fall if they wish
- Faculty will need to redevelop courses
- Student training videos are available online

A motion was made by Ms. Karen Lubick and seconded by Dr. Zia Nisani to approve the recommendation of DETC to move the LMS contract from Blackboard to Canvas. Motion carried with one (1) opposition; one (1) abstention.

b. Appointments

i. Tenure Review Committees

- 1) Ande Sanders (SBS) - Kinesiology
- 2) Van Rider (Library) - OSD
- 3) Dr. Joseph Esdin (MS) - CIS
- 4) Christine Mugnolo (VAPA) - AFAB
- 5) Rae Agahari (VAPA) – Geo Sci

A motion was made by Ms. Susan Knapp and seconded by Dr. Zia Nisani to approve the aforementioned appointments to the coordinating Tenure Review Committees. Motion carried unanimously.

ii. DETC

(1) Year term

- Cynthia Kincaid

(2) Year Term

- Jimmie Bowen

A motion was made by Dr. Zia Nisani and seconded by Ms. Susan Knapp to approve the aforementioned appointments to the Distance Education & Technology Committee (DETC).

Motion carried unanimously.

iii. Equivalency Committee

- Dr. Igor Marder

A motion was made by Ms. Karen Lubick and seconded by Dr. Liette Bohler to approve the appointment of Dr. Igor Marder to the Equivalency Committee.

Motion carried unanimously.

iv. FPDC (3 vacancies with terms ending June 30, 2019)

- Dr. Zia Nisani
- Dr. Jeffrey Cooper
- L. Denise Walker

A motion was made by Mr. Larry Veres and seconded by Ms. Elizabeth Sundberg to approve the aforementioned appointments to the Faculty Professional Development Committee (FPDC).

Motion carried unanimously.

c. AVC Institutional Learning Outcomes - Dr. Glenn Haller (attachment)

A motion was made by Mr. Jack Halliday and seconded by Dr. Zia Nisani to approve the AVC ILO as presented.

Motion carried unanimously.

d. Bylaws Amendment – Academic Ranking – Dr. Ken Shafer, Dr. Zia Nisani, Terry Rezek (attachment)

A motion was made by Ms. Karen Lubick and seconded by Ms. Susan Knapp to move the Academic Ranking amendment to the By-Laws Ad Hoc Committee.

Dr. Gat asked senators to communicate the ranking opportunities to constituents.

Motion carried with (18) yes votes; (0) no votes; one (1) abstention.

Item will return to the By-Laws Ad Hoc Committee, and then return for action at the first senate meeting of the 2016-17 academic year. The By-Laws Committee is required to come back with the one-year proposal; however, will submit their recommendation.
 Ms. Karen Lubick noted the proposal may be delayed as the committee may or may not meet during summer.

8. INFORMATIONAL ITEMS

9. SENATE ADMINISTRATIVE BUSINESS

10. ANNOUNCEMENTS

June 9-11, 2016	2016 Faculty Leadership Institute	Mission Inn, Riverside
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11. ADJOURNMENT

The Academic Senate meeting of June 2, 2016 was adjourned at 4:24 p.m. by Dr. Ed Beyer, Academic Senate President.

2015-16 ACADEMIC SENATE MEETINGS & COMMITTEE REPORTS	
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ATTENDANCE
June 2, 2016 Senate Meeting

Senate Meeting: June 2, 2016

				4a 5/19/16 Minutes	6b Move to Action	6b2 Move A Rankin	7a LMS Eval	7bi. Appts-Tenure	7bii. Ckincaid, Jbo	7biii. IMarder	7bivFPDC(3)	7cILO	7d Att/Vot 3/17/16
Representative	Present	Proxy	Present										
Beyer, Dr. Ed	X			Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Bohler, Dr. Liette	X	Kathryn Mitchell		Y	Y	Y	Y	Y	Y	2/Y	Y	Y	Y
Burrell, Carolyn	X	Dr. Scott Lee		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Flores-Kagan, Diane	NP	Magdalena Caproiu	NP	NP	NP	NP	NP	NP	NP	NP	NP	NP	NP
Fuller, Rosa	NP	Dr. Lee Grishman	X	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ginosian, Dezdemonia	X	Genie Trow		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Gat, Dr. Irit	X			Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Haller, Dr. Glenn	X	Lisa Karlstein		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Halliday, Jack	X	Ty Mettler		Y	Y	Y	Y	Y	Y	Y	Y	1/Y	Y
Harper, Dr. Jessica	X	Jason Bowen		Y	Y	Y	A	Y	Y	Y	Y	Y	A
Knapp, Susan	X	Carol Eastin		A	2/Y	2Y	Y	1/Y	2/Y	Y	Y	Y	2/Y
Leighton, Jonet	X	Lisa Karlstein		Y	N	A	Y	Y	Y	Y	Y	Y	Y
Lubick, Karen	X	Harish Rao		Y	Y	1Y	1/Y	Y	Y	1/Y	Y	Y	1/Y
Nisani, Dr. Zia	X	Mike Pesses		2/Y	1/Y	Y	2/Y	2/Y	1/Y	Y	Y	2/Y	Y
Oliveira, Kristine	X			Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Overdorf, Cathy	X	Matthew Jaffe		A	Y	Y	N	Y	Y	Y	Y	Y	N
Rezek, Terry	X	Lisa Karlstein		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Rider, Van	NP		NP	NP	NP	NP	NP	NP	NP	NP	NP	NP	NP
Shafer, Dr. Ken	X	Dr. Matthew Jaffe		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Snyder, Susan	X	Denise Walker		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Sundberg, Elizabeth	X	Bonnie Curry		A	Y	Y	Y	Y	Y	Y	2/Y	Y	Y
Christopher, Violet	X	John Kokoska		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Veres, Larry	X	John Kokoska		1/Y	Y	Y	Y	Y	Y	Y	1/Y	Y	Y
Roderick Mendoza (ASO)	NP	Hanna Spellmeyer	NP										

Guests/Ex-Officio: Dr. Susan Lowry, Perry Jehlicka

Y=Yes, N=No, A=Abstain, NP=Not Present, 1=Motion, 2=Second

Bill has moved to the Senate

AB 1594 (McCarty) Prohibition of Smoking and Vaping on Campus. AB 1594 prohibits smoking tobacco products or the use of e-cigarettes on California State University (CSU) and Community College campuses. The bill authorizes a fine of up to \$100 with the proceeds to go to support educational operations of the campus, education of the policy implemented by the bill, and tobacco treatment options for students.

Bill has moved to the Assembly

SB 1038 (Allen) Community Colleges: Employees. SB 1038 eliminates the tuberculosis test requirement for community college employees. Instead employees will take a risk assessment for tuberculosis and, if found to be at risk, the employee is then required to take the tuberculosis test. This mirrors how tuberculosis screening is done in K-12 districts.

Passed to floor of Assembly

AB 1653 (Weber) Postsecondary Education: Campus Climate. AB 1653 requires the CSU Trustees and the CCC Board of Governors to generate a report on campus climate in their respective system and have the California Department of Justice provide guidance on the Clery Act and Violence Against Women Act. If a district uses funds to support activities related to campus climate, then they are required to adopt policies on harassment, intimidation, and bullying. AB 1653 encourages the University of California (UC) to comply.

AB 2018 (Ridley-Thomas) Mandated Child Abuse Reporting Employee Training Act. AB 2018 requires the CCC Board of Governors to consult with Department of Social Services to develop and disseminate information to each employee and administrator of a community college district who are mandated reporters. This bill also requires each district to: 1) annually train, using the online training module provided by Department of Social Services, and 2) develop a process for those persons required to receive training under the bill and to provide proof of completing this training within the first 6 weeks of each academic year or within 6 weeks of that person's employment.

AB 1690 (Medina) Community Colleges: Part-Time, Temporary Employees. AB 1690 is similar to AB 1010 (Medina) from 2015. The bill requires community colleges without collective bargaining agreements in effect as of January 1, 2017, or after January 1, 2017, to adopt specific minimum standards for the treatment of part-time, temporary faculty. These standards would include evaluation procedures, workload distribution and seniority rights.

AB 2069 (Medina) Seymour-Campbell Student Success Act of 2012. AB 2069 amends language in the Student Success Act to require research metrics for districts to include data on the percentage of part-time faculty per full-time equivalent students that are required to hold office hours.

AB 2222 (Holden) Transit Passes. AB 2222 continuously appropriates \$50,000,000 annually from the Greenhouse Gas Reduction Fund for the Transit Pass Program to support transit pass programs of public agencies that provide free or reduced-fare transit passes to public school students and community college, CSU, and UC students. *Passed with amendments that removes funding and limits free or reduced fares to low income students.*

AB 1995 (Williams) Community Colleges: Homeless Students: Access to Shower Facilities. AB 1995 requires a district to grant access to those facilities to any homeless student who is enrolled and maintain records relating to student participation in the program.

AB 2017 (McCarty): College Mental Health Services Program. AB 2017 establishes the College Mental Health Services Trust Account and would appropriate an amount annually to that account from the Mental Health Services Fund, to be used by the department to create a grant program for public community colleges, colleges, and universities to improve access to mental health services on campus.

AB 1721 (Medina) Student Financial Aid: Cal Grant Program. AB 1721 raises the maximum award for access cost for the Cal Grant B program from \$1,551 to \$3,000. The bill also increases the age of eligibility from 28 years of age to 31.

AB 1892 (Medina) Cal Grant C. AB 1892 sets the maximum Cal Grant C award amount at \$3,000 for access costs to help community college students in priority occupational and technical training programs. The bill gives priority to students pursuing high wage and high need careers in a community college region. Substantive amendments were prepared by the Chancellor's Office and submitted to the author. These amendments seek to expand Cal Grant C benefits for community college students. *Amendments also delete the increase to the maximum Cal Grant B award up to \$3,000, and provisions related to the Cal Grant Transfer Entitlement award that would have increased the age limit and established a 3-year gap period.*

Held by Committee and done for the year

AB 2214 (Harper) Public Postsecondary Education: Faculty Royalty Income Disclosure. AB 2214 requires faculty members of public postsecondary educational institutions annually disclose any compensation or royalty they receive from a publisher or provider of instructional content. This information is required to be made available to the public on the campus website.

No movement – still in original committee and presumed dead

ASSEMBLY CONSTITUTIONAL AMENDMENT 7 (Gonzalez) Voting Age: School and Community College Elections. ACA 7 authorizes persons who are at least 16 years of age to vote in a school or community college district governing board election in which that person would be qualified to vote based on residence.

Two others - AB 2383 Autism Employment and Education Act and SB 1144 Community College Apportionment (Correctional Officers Education) were withdrawn and not heard by the committee.

Outcome Committee Senate Report – June 2, 2016

- It was determined that overall assessment of Learning Outcomes has been going well, albeit isolated from each other.

An ongoing goal of the Outcomes Committee is to keep SLO reporting at 100%, or at least in the 90% or above range. SLOs are now at 71 percent for the 2014-15 cycle, so the goal has not been reached, however much of the problem has to do with the unwieldiness of WEAVEonline. PLOs are now at 92 percent for the 2014-15 cycle so the goal is considered met.

Despite the successes of the faculty in creating and assessing Learning Outcomes, since there are no specific connections to PLOs by the ILOs and SLOs, there is a specific, noticeable hole in the overall assessment of student success.

This is the issue that will be addressed in the Quality Focus Essay (QFE) required for the accreditation report.

Some of the QFE focus includes WEAVE replacement and the WEAVE replacement sub-committee has met with President Ed Knudsen and others. There is consensus that WEAVEonline be replaced, and the timeline for it's replacement is a part of the QFE and gives December 31 of this year to make a determination of the new program.

Also, in support of the QFE, there has been talk of creating an Assessment and Program Review Committee and a reorganization of the Outcomes Committee to make them Participatory Governance committees and no longer Senate Standing Committees. However the faculty element (Learning Outcomes and Program Review) would become Ad Hoc Committees of their respective committees and those would become Standing Committees of the Senate. So far nothing specific has taken place on these Committees that has gotten back to the Outcomes Committee.

“Mapping” SLOs and PLOs to ILOs is another large component of the QFE. Mainly due to the limitations of the WEAVEonline software, but also because of the creation of new ILOs there has been no movement regarding mapping. However, there will be some movement regarding this as this will be dealt with preliminarily this summer.

- The Outcomes Handbook and two other training manuals have been created and approved.

AVC INSTITUTIONAL LEARNING OUTCOMES

1. Communication

- Demonstrates analytical reading and writing skills including research, quantitative and qualitative evaluation and synthesis.
- Demonstrates listening and speaking skills that result in focused and coherent communications.

Measures

Student Learning Outcome (SLOs) and Program Learning Outcomes (PLOs)

Examples*: Written proficiency exam, Demonstration of oral presentation proficiency

Community College Survey of Student Engagement (CCSSE)

Example: Worked on a paper or project that required integrating ideas or information from various sources

2. Creative, Critical, and Analytical Thinking

- Uses intellectual curiosity, judgment and analytical decision-making in the acquisition, integration and application of knowledge and skills.
- Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts.

Measures

Student Learning Outcome (SLOs)and Program Learning Outcomes (PLOs)

Example: Capstone experience in the major

Collegiate Learning Assessment (CLA)

Community College Survey of Student Engagement (CCSSE)

Example: Analyzing the basic elements of an idea, experience or theory

3. Community/Global Consciousness

- Understands and applies personal concepts of integrity, ethics, self-esteem, lifelong learning, while contributing to the well being of society and the environment.
- Demonstrates an awareness and respect of the values of diversity, complexity, aesthetics and varied cultural expressions.

Measures

Student Learning Outcome (SLOs)and Program Learning Outcomes (PLOs)

Examples: Written proficiency exam, Capstone experience in the major, Service Learning

Community College Survey of Student Engagement (CCSSE)

Participation in college sponsored activities (organizations, campus publications, student government, intercollegiate or intramural activities, etc.)

4. Career and Specialized Knowledge

- Demonstrates knowledge, skills and abilities related to student educational goals, including career, transfer and personal enrichment.

Measures

Student Learning Outcome (SLOs) and Program Learning Outcomes (PLOs)

Examples: Capstone, Degree and certificate completion rate, Transfer data rates, Licensure exam pass rates

Community College Survey of Student Engagement (CCSSE)

Examples: Acquiring job or work related knowledge and skills

Graduate survey

Student employment survey

Please note: The ILOs were approved by AVCCD Board September 14, 2015, measures are still a draft.

*Under measures, examples are given as possibilities of the Learning Outcomes or CCSSE answers which could be determined to be used for assessment of the particular ILO. The various programs would make determination what exactly to use.

When making these determinations these rules of thumb should be used when establishing and connecting SLOs, PLOs to ILO(s):

- Each program need NOT fulfill every Institutional Outcome;
- Each course within a program need NOT fulfill every program learning outcome;
- Each course must meet at least one of its program's established student learning outcomes;
- A course should meet every one of its stated student learning outcomes.

Please place this amendment to the Senate Bylaws on the next agenda (June 2nd):

Upon realization that the Bylaws Committee which reformed Academic Ranking may have made changes that inadvertently had negative impact on long-serving AVC faculty, it is proposed that the bylaw for academic ranking that established a two year period between the rank of Associate Professor or Professor both be reduced to one year, given they have completed the degree, proper scholarly work or contribution (as defined in the Bylaws) to support the Rank change.

Sponsors:

Senators:

Dr. Zia Nisani

Dr. Ken Shafer

Terry Rezek

Justification: The Senate adhoc committee on academic ranking was created to update the inadequate standards of the old academic ranking system and replace it with much more rigorous procedures to add credibility and meaning to academic ranking at Antelope Valley College. However, by adding more time as part of the requirements to receive a higher rank, it unintentionally had adverse impact upon long-serving faculty who had already met the standards for a higher ranks by making them ineligible to receive a higher ranking due to the new time period prerequisite. This was by no means the intention of the adhoc committee. Therefore, to adequately celebrate and recognize those faculty who have already met the necessary standards as defined by the bylaws, this amendment would update the bylaw by reducing the time period required between ranks to one year so that those faculty can apply for a higher academic ranking in the next academic calendar or at their earliest possible convenience.