



<h1 style="margin: 0;">AP&P Agenda</h1>	<p>Thursday, May 12, 2016 BE 324 3:00 – 5:30pm</p>
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Type of Meeting: *Regular*
Note Taker: *Melissa Jauregui, Academic Affairs Specialist*
Please Review/Bring: The past minutes for accuracy.

- Committee Members:**
 Jeffrie Ahmad, Faculty Division Rep
 Luis Echeverria, Faculty Division Rep
 Ibrahim Ganley, Faculty Division Rep
 Tooraj Gordi, Faculty Division Rep
 Lee Grishman, Articulation Officer
 Michael Hutchison, Faculty Division Rep
 Lisa Karlstein, Faculty Division Rep
 Scott Lee, Faculty Division Rep/Librarian/DE Liaison
 Cynthia Lehman, Faculty Division Rep
 Cynthia Littlefield, Faculty Division Rep
 Mark McGovern, Faculty Division Rep
 Tom O’Neil, Technical Education Dean
 Tim Sturm, Faculty Division Rep
 Bonnie Suderman, Co-chair
 Deborah Sullivan-Ford, Faculty Division Rep
 Mary Rose Toll, Faculty Division Rep
 LaDonna Trimble , Student Services Dean
 Les Uhazy, Academic Dean
 Darcy Wiewall, Co-chair

Items	Person	Action
I. Opening Comments from the Co-chair	<i>Darcy/ Bonnie</i>	
II. Approval of Minutes -4/14/2016 -4/28/2016	All	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
III. Informational Item -Courses Due Fall 2016 -2016-2017 Meeting Schedule: 9/8/16, 9/22/16, 10/13/16, 10/27/16, 11/10/16, 2/23/16, 3/9/16, 3/23/16, 4/13/16, 4/27/16, 5/11/16 -CurricUNET Workshops -General Ed Patterns and Associate Degrees -Deactivations Impact	<i>Darcy</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>



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MATH 125 MATH 130		
IV. Action Item – AP Exams: -Computer Science Principles Other: -The Basics of Investing (Workshop Proposal) -DE Categories and Definitions -Credit by Examination / Non-traditional Credit -MATH 116 to be placed in the catalog as an “OR” where ever MATH 115 is noted.	<i>All</i>	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
NEXT MEETING DATE: 9/8/16		

AP&P Agenda Addendum

Thursday, May 12, 2016
BE 324
3:00 – 5:30pm

- a. **2016-17 AP&P Deadline – Courses and Programs need to be approved by 11/10/2016 for Fall 2017 inclusion**
 - CORs due 2014-2015 academic year – List at the end of the agenda (Approval NEEDED ASAP)
 - CORs due 2015-2016 academic year – List at the end of the agenda (Approval NEEDED ASAP)
 - CORs due 2016-2017 academic year – List at the end of the agenda
 - TMC Degrees that may need to be developed and brought to AP&P – List at the end of the agenda
 - DE Course Approval – List at the end of the agenda
 - C-ID Approval needed, COR revised and brought to AP&P – List at the end of the agenda
- b. **AP&P Meeting Schedule:** 9/8/16, 9/22/16, 10/13/16, 10/27/16, 11/10/16, 2/23/16, 3/9/16, 3/23/16, 4/13/16, 4/27/16, 5/11/16

- c. **CurricUNET Workshops:**
 - 2. Monday, May 18, 2016, 1-2:30p BE 323 - Scott Lee
 - 3. Tuesday, May 19, 2016, 9-10:30a BE 324

a. **Proxy Memo needed**

- Tom O’Neil
- LaDonna Trimble

b. **CSUGE/IGETC Course Designation**

- IGETC
 1. AJ 204 – Area 4J
 2. MATH 116 – Area 2A
 3. MATH 128 – Area 2A
 4. MUS 111 – Area 3A
 5. PSY 200 – Area 4I
 6. PSY 230 – Area 4I
 7. PSY 232 – Area 4I
 8. PSY 244 – Area 4I
 9. SOC 110 – Area 4C
 10. SOC 111 – Area 4J
 11. SOC 116 – Area 4D
 12. SOC 120 – Area 4J
 13. SOC 200 – Area 4J
 14. SPAN 110SS – Area 6A and 3B
 15. SPAN 210SS – Area 3B
 16. SPAN 220SS – Area 3B and Area 6A
- CSU/GE
 1. AFAB 130 – Area E
 2. AFAB 130 – Area C2
 3. AJ 204 – Area D10
 4. CFE 211 – Area D7, E
 5. KIN 100 – Area E
 6. MATH 116 – Area B4
 7. MATH 128 – Area B4
 8. PSY 200 – Area D9
 9. PSY 244 – Area D9
 10. SOC 116 – Area D7
 11. SOC 120 – Area D0, D7, E
 12. SPAN 220SS – Area C2
- UC Transferable
 1. THA 121A
 2. THA 121B

c. **SB 1440 AA-T/AS-T that need to be developed and submitted to AP&P**

Area of Study	CCCCO Template	Articulation Agreements	PLO	Recommended Plan of Study	CurricUNET Status
1. Agriculture Animal Sciences	X				Not developing
2. Agriculture Business	X				Not developing
3. Agriculture Plant Sciences	X				In Progress
4. Biology	X				In Progress; awaiting PHYS 110 and PHYS 120 COR revision to drop units
5. Chemistry	X				
6. Child and Adolescent Development	X				
7. Computer Science	X				Can develop but units are too high; In Progress; awaiting PHYS

					110 and PHYS 120 COR revision to drop units
8. Elementary Teacher Education	X				Cannot develop, no full-time faculty in area
9. Film, Television and Electronic Media	X				Cannot develop, no full-time faculty in area
10. Global Studies	X				
11. Journalism	X				Cannot develop, no full-time faculty in area
12. Nutrition and Dietetics	X				In Progress
13. Public Health Science	X				
14. Social Justice Studies	X				

d. **C-ID REPORT FOR TMC's**

COURSE	C-ID DESC.	STATUS	EXPIRES	ADT	STATUS
ART 101	ARTH 110	CONDITIONAL	3/12/2017	Art History	
ART 102	ARTH 120	CONDITIONAL	1/28/2017	Art History	
ART 103	ARTH 140	CONDITIONAL	5/11/2016	Art History	
CA 103	BUS 140	NOT APPROVED			
CIS 111	COMP 122	NOT APPROVED			
COMM 103	COMM 180	NOT APPROVED		Communication Studies	Submitted for COMM 115
COMM 215	JOUR 150	CONDITIONAL	6/26/2016		Submitted
MATH 124	MATH 130	CONDITIONAL	7/1/2016	Economics	
MATH 140	MATH 155	CONDITIONAL	8/10/2016		
MATH 150 And MATH 160	MATH 900S	CONDITIONAL	8/21/2016	Economics Geology Mathematics Physics	Submitted
MATH 230	MATH 240	CONDITIONAL	3/28/2017	Mathematics	Submitted
MATH 250	MATH 230	CONDITIONAL	3/28/2017	Economics Mathematics Physics	Submitted
NF 100	NF 110	CONDITIONAL	4/18/2017		

e. **2014-2015 Course by Division that need to be revised and submitted to AP&P**

Div	Course	UC Transferable	Last Offered	Scheduling Restrictions	Status
D1	CA 221	Yes		Cannot schedule 15-16	Submitted – Awaiting Fac

f. **2015-2016 Course by Division that need to be revised and submitted to AP&P**

Div	Course	UC Transferable	Last Offered	Scheduling Restrictions	Status
D1	WELD 240			Cannot schedule 16-17	Submitted – Awaiting Fac

g. **2016-2017 Course by Division that need to be revised and submitted to AP&P**

Div	Course	UC Transferable	Last Offered	Scheduling Restrictions	Status
D1	ABDY 112			Cannot schedule 17-18	Submitted
D1	ABDY 113			Cannot schedule 17-18	Submitted
D1	ABDY 115			Cannot schedule 17-18	Submitted
D1	ABDY 122			Cannot schedule 17-18	Submitted
D1	ABDY 123			Cannot schedule 17-18	Submitted
D1	ABDY 125			Cannot schedule 17-18	Submitted
D1	ACCT 111			Cannot schedule 17-18	Submitted
D1	ACCT 113			Cannot schedule 17-18	Started / Not Submitted

D1	ACRV 213			Cannot schedule 17-18	Submitted
D1	ACRV 222			Cannot schedule 17-18	
D1	ACRV 223			Cannot schedule 17-18	
D1	AFAB 110			Cannot schedule 17-18	Submitted
D1	AFAB 115			Cannot schedule 17-18	Submitted
D1	AUTO 113			Cannot schedule 17-18	Submitted
D1	AUTO 125			Cannot schedule 17-18	Submitted
D1	AUTO 126			Cannot schedule 17-18	Submitted
D1	AUTO 127			Cannot schedule 17-18	Submitted
D1	AUTO 128			Cannot schedule 17-18	Submitted
D1	AUTO 130			Cannot schedule 17-18	Submitted
D1	AUTO 150			Cannot schedule 17-18	Submitted
D1	AUTO 151			Cannot schedule 17-18	Submitted
D1	AUTO 152			Cannot schedule 17-18	Submitted
D1	AUTO 153			Cannot schedule 17-18	Submitted
D1	AUTO 175			Cannot schedule 17-18	Submitted
D1	AUTO 176			Cannot schedule 17-18	Submitted
D1	AUTO 198H			Cannot schedule 17-18	Submitted
D1	BUS 105			Cannot schedule 17-18	Submitted
D1	BUS 111			Cannot schedule 17-18	Submitted
D1	CA 107			Cannot schedule 17-18	Submitted
D1	CA 111			Cannot schedule 17-18	Started / Not Submitted
D1	CA 121			Cannot schedule 17-18	Started / Not Submitted
D1	CA 131			Cannot schedule 17-18	Submitted
D1	CA 141			Cannot schedule 17-18	Started / Not Submitted
D1	CIS 111	Yes		Cannot schedule 17-18	Submitted
D1	CIS 123	Yes		Cannot schedule 17-18	Submitted
D1	CT 105			Cannot schedule 17-18	Submitted
D1	CT 110			Cannot schedule 17-18	Submitted
D1	ELEC 110			Cannot schedule 17-18	Started / Not Submitted
D1	ELEC 115			Cannot schedule 17-18	Submitted
D1	ELEC 120			Cannot schedule 17-18	Submitted
D1	ELEC 130			Cannot schedule 17-18	
D1	ELTE 105			Cannot schedule 17-18	
D1	ELTE 140			Cannot schedule 17-18	
D1	EMT 101			Cannot schedule 17-18	Started / Not Submitted
D1	FTEC 113			Cannot schedule 17-18	Submitted
D1	FTEC 215			Cannot schedule 17-18	Submitted
D1	ID 100			Cannot schedule 17-18	Submitted
D1	ID 110			Cannot schedule 17-18	Submitted
D1	ID 120			Cannot schedule 17-18	Submitted
D1	ID 150			Cannot schedule 17-18	Submitted
D1	ID 160			Cannot schedule 17-18	Submitted
D1	ID 201			Cannot schedule 17-18	Submitted
D1	MGT 201			Cannot schedule 17-18	
D1	NF 103			Cannot schedule 17-18	Submitted
D1	NF 110			Cannot schedule 17-18	Submitted
D1	NS 101A			Cannot schedule 17-18	Submitted
D1	NS 102A			Cannot schedule 17-18	Submitted
D1	NS 103A			Cannot schedule 17-18	Submitted
D1	NS 121			Cannot schedule 17-18	Course Deactivation Submitted
D1	RCP 103			Cannot schedule 17-18	Submitted

D1	RCP 105			Cannot schedule 17-18	Submitted
D1	RCP 202			Cannot schedule 17-18	Submitted
D1	RE 141			Cannot schedule 17-18	Submitted
D1	VN 110			Cannot schedule 17-18	Started / Not Submitted
D1	VN 111			Cannot schedule 17-18	Started / Not Submitted
D1	VN 113			Cannot schedule 17-18	Started / Not Submitted
D2	ASTR 101L	Yes		Cannot schedule 17-18	Submitted
D2	BIOL 102	Yes		Cannot schedule 17-18	Submitted
D2	BIOL 104	Yes		Cannot schedule 17-18	Submitted
D2	CHEM 205			Cannot schedule 17-18	Started / Not Submitted
D2	DRFT 250			Cannot schedule 17-18	
D2	ENGR 185	Yes		Cannot schedule 17-18	Submitted
D2	ENGR 221	Yes		Cannot schedule 17-18	Course Deactivation Submitted
D2	ERSC 101	Yes		Cannot schedule 17-18	Submitted
D2	GEOG 101L	Yes		Cannot schedule 17-18	Started / Not Submitted
D2	GEOG 102L			Cannot schedule 17-18	
D2	GEOG 110			Cannot schedule 17-18	Started / Not Submitted
D2	GEOG 220			Cannot schedule 17-18	Started / Not Submitted
D2	GEOG 221	Yes		Cannot schedule 17-18	Started / Not Submitted
D2	GEOG 222			Cannot schedule 17-18	Started / Not Submitted
D2	GEOG 298C			Cannot schedule 17-18	Started / Not Submitted
D2	GEOG 299			Cannot schedule 17-18	Started / Not Submitted
D2	GEOL 101L	Yes		Cannot schedule 17-18	Submitted
D2	GEOL 102	Yes		Cannot schedule 17-18	Submitted
D2	GEOL 102L	Yes		Cannot schedule 17-18	Submitted
D2	MATH 124	Yes		Cannot schedule 17-18	Submitted
D2	MATH 125	Yes		Cannot schedule 17-18	Course Deactivation Submitted
D2	MATH 130	Yes		Cannot schedule 17-18	Course Deactivation Submitted
D2	WDTO 101			Cannot schedule 17-18	Started / Not Submitted
D3	CHIN 102	Yes		Cannot schedule 17-18	
D3	CHIN 201	Yes		Cannot schedule 17-18	
D3	CHIN 202	Yes		Cannot schedule 17-18	
D3	DFST 105			Cannot schedule 17-18	Submitted
D3	DFST 106			Cannot schedule 17-18	Submitted
D3	DFST 108			Cannot schedule 17-18	Submitted
D3	DFST 206			Cannot schedule 17-18	Submitted
D3	FREN 101	Yes		Cannot schedule 17-18	Submitted
D3	FREN 102	Yes		Cannot schedule 17-18	Submitted
D3	FREN 201	Yes		Cannot schedule 17-18	Submitted
D3	FREN 202	Yes		Cannot schedule 17-18	Submitted
D3	FREN 203	Yes		Cannot schedule 17-18	Submitted
D3	INT 101			Cannot schedule 17-18	Submitted
D3	INT 201			Cannot schedule 17-18	Submitted
D3	LAC 100			Cannot schedule 17-18	Submitted
D3	LAC 200			Cannot schedule 17-18	Submitted
D3	LAC 299			Cannot schedule 17-18	Submitted
D3	LATN 101	Yes		Cannot schedule 17-18	Submitted
D3	LATN 102	Yes		Cannot schedule 17-18	Submitted
D3	LATN 201	Yes		Cannot schedule 17-18	
D3	SPAN 202	Yes		Cannot schedule 17-18	
D4	AJ 103			Cannot schedule 17-18	Submitted

D4	AJ 104			Cannot schedule 17-18	Submitted
D4	AJ 109			Cannot schedule 17-18	Submitted
D4	AJ 203			Cannot schedule 17-18	Submitted
D4	AJ 207			Cannot schedule 17-18	Submitted
D4	ANTH 101	Yes		Cannot schedule 17-18	
D4	ANTH 103	Yes		Cannot schedule 17-18	
D4	ANTH 112	Yes		Cannot schedule 17-18	
D4	CFE 102			Cannot schedule 17-18	Submitted
D4	CFE 103	Yes		Cannot schedule 17-18	Submitted
D4	CFE 113			Cannot schedule 17-18	Submitted
D4	CFE 150			Cannot schedule 17-18	Submitted
D4	CFE 151			Cannot schedule 17-18	Submitted
D4	CFE 152			Cannot schedule 17-18	Submitted
D4	CFE 155			Cannot schedule 17-18	Submitted
D4	CFE 156			Cannot schedule 17-18	Submitted
D4	CFE 157			Cannot schedule 17-18	Submitted
D4	CFE 212			Cannot schedule 17-18	Submitted
D4	ECON 100	Yes		Cannot schedule 17-18	Submitted
D4	ECON 102	Yes		Cannot schedule 17-18	Submitted
D4	PHIL 101	Yes		Cannot schedule 17-18	Submitted
D4	PHIL 105	Yes		Cannot schedule 17-18	Submitted
D4	PHIL 106	Yes		Cannot schedule 17-18	Submitted
D4	POLS 103	Yes		Cannot schedule 17-18	
D4	POLS 202	Yes		Cannot schedule 17-18	Submitted
D4	PSY 101	Yes		Cannot schedule 17-18	Submitted
D4	PSY 201	Yes		Cannot schedule 17-18	Submitted
D4	PSY 212	Yes		Cannot schedule 17-18	Submitted
D4	PSY 230	Yes		Cannot schedule 17-18	Submitted
D4	PSY 232	Yes		Cannot schedule 17-18	Submitted
D4	SOC 105	Yes		Cannot schedule 17-18	Submitted
D4	SOC 115	Yes		Cannot schedule 17-18	Submitted
D5	ART 103	Yes		Cannot schedule 17-18	Submitted
D5	ART 121	Yes		Cannot schedule 17-18	Submitted
D5	ART 145	Yes		Cannot schedule 17-18	Submitted
D5	ATH 100			Cannot schedule 17-18	
D5	ATH 103			Cannot schedule 17-18	
D5	ATH 103L			Cannot schedule 17-18	Started / Not Submitted
D5	DA 102	Yes		Cannot schedule 17-18	Submitted
D5	DA 103	Yes		Cannot schedule 17-18	Submitted
D5	DA 104	Yes		Cannot schedule 17-18	Submitted
D5	DA 105	Yes		Cannot schedule 17-18	Submitted
D5	DA 107B	Yes		Cannot schedule 17-18	Submitted
D5	DA 107C	Yes		Cannot schedule 17-18	Submitted
D5	DA 108	Yes		Cannot schedule 17-18	Submitted
D5	DA 113	Yes		Cannot schedule 17-18	
D5	DA 115	Yes		Cannot schedule 17-18	Started / Not Submitted
D5	DA 116	Yes		Cannot schedule 17-18	
D5	DM 101			Cannot schedule 17-18	Submitted
D5	DM 101L			Cannot schedule 17-18	Submitted
D5	DM 103			Cannot schedule 17-18	Submitted
D5	DM 103L			Cannot schedule 17-18	Submitted
D5	DM 105L			Cannot schedule 17-18	Submitted
D5	DM 106			Cannot schedule 17-18	Submitted

D5	DM 106L			Cannot schedule 17-18	Submitted
D5	DM 110L			Cannot schedule 17-18	Submitted
D5	DM 112L			Cannot schedule 17-18	Submitted
D5	FTV 101	Yes		Cannot schedule 17-18	Started / Not Submitted
D5	FTV 107	Yes		Cannot schedule 17-18	Submitted
D5	FTV 108	Yes		Cannot schedule 17-18	Submitted
D5	FTV 201	Yes		Cannot schedule 17-18	Submitted
D5	FTV 203	Yes	Never	Cannot schedule 17-18	Submitted
D5	FTV 215			Cannot schedule 17-18	Submitted
D5	FTV 220			Cannot schedule 17-18	Submitted
D5	FTV 230	Yes		Cannot schedule 17-18	Submitted
D5	KIN 103	Yes		Cannot schedule 17-18	Submitted
D5	KIN 110	Yes		Cannot schedule 17-18	Started / Not Submitted
D5	KIN 120	Yes		Cannot schedule 17-18	
D5	KIN 145	Yes		Cannot schedule 17-18	Submitted
D5	KIN 150	Yes		Cannot schedule 17-18	Submitted
D5	KIN 197	Yes		Cannot schedule 17-18	
D5	KIN 200	Yes		Cannot schedule 17-18	Started / Not Submitted
D5	KIN 215	Yes		Cannot schedule 17-18	
D5	KIN 220	Yes		Cannot schedule 17-18	
D5	KIN 230	Yes		Cannot schedule 17-18	
D5	KIN 240	Yes		Cannot schedule 17-18	Submitted
D5	KIN 255	Yes		Cannot schedule 17-18	
D5	MUS 111	Yes		Cannot schedule 17-18	Submitted
D5	MUS 121	Yes		Cannot schedule 17-18	
D5	MUS 126	Yes		Cannot schedule 17-18	Submitted
D5	MUS 131	Yes		Cannot schedule 17-18	
D5	MUS 132	Yes		Cannot schedule 17-18	
D5	MUS 142	Yes		Cannot schedule 17-18	
D5	MUS 151	Yes		Cannot schedule 17-18	
D5	MUS 153	Yes		Cannot schedule 17-18	
D5	MUS 160	Yes		Cannot schedule 17-18	Submitted
D5	MUS 165	Yes		Cannot schedule 17-18	Submitted
D5	MUS 166	Yes		Cannot schedule 17-18	
D5	MUS 167	Yes		Cannot schedule 17-18	
D5	MUS 170	Yes		Cannot schedule 17-18	Submitted
D5	MUS 171	Yes		Cannot schedule 17-18	Submitted
D5	MUS 183	Yes		Cannot schedule 17-18	Course Deactivation Submitted
D5	MUS 185	Yes		Cannot schedule 17-18	
D5	MUS 231	Yes		Cannot schedule 17-18	
D5	MUS 232	Yes		Cannot schedule 17-18	
D5	MUS 251A	Yes		Cannot schedule 17-18	
D5	MUS 251B	Yes		Cannot schedule 17-18	
D5	MUS 253A	Yes		Cannot schedule 17-18	
D5	MUS 253B	Yes		Cannot schedule 17-18	
D5	MUS 255A	Yes		Cannot schedule 17-18	
D5	MUS 255B	Yes		Cannot schedule 17-18	
D5	MUS 266	Yes		Cannot schedule 17-18	
D5	MUS 270	Yes		Cannot schedule 17-18	Submitted
D5	MUS 291	Yes		Cannot schedule 17-18	Submitted
D5	MUS 292	Yes		Cannot schedule 17-18	Submitted
D5	MUSC 102	Yes		Cannot schedule 17-18	Submitted

D5	MUSC 103	Yes		Cannot schedule 17-18	Submitted
D5	MUSC 104			Cannot schedule 17-18	Submitted
D5	MUSC 107	Yes		Cannot schedule 17-18	Submitted
D5	MUSC 112			Cannot schedule 17-18	
D5	MUSC 113			Cannot schedule 17-18	Started / Not Submitted
D5	MUSC 124	Yes		Cannot schedule 17-18	Submitted
D5	MUSC 141			Cannot schedule 17-18	Submitted
D5	MUSC 173	Yes		Cannot schedule 17-18	Submitted
D5	MUSC 175			Cannot schedule 17-18	Submitted
D5	MUSC 222			Cannot schedule 17-18	Submitted
D5	MUSC 223			Cannot schedule 17-18	Submitted
D5	MUSC 225			Cannot schedule 17-18	Submitted
D5	MUSC 273	Yes		Cannot schedule 17-18	Submitted
D5	MUSC 274	Yes		Cannot schedule 17-18	Submitted
D5	THA 101	Yes		Cannot schedule 17-18	Submitted
D5	THA 110	Yes		Cannot schedule 17-18	Submitted
D5	THA 125	Yes		Cannot schedule 17-18	Submitted
D5	THA 205	Yes		Cannot schedule 17-18	Submitted
D5	THA 220	Yes		Cannot schedule 17-18	Submitted
D5	THA 239	Yes		Cannot schedule 17-18	Submitted
S1	HD 100			Cannot schedule 17-18	Submitted
S1	HD 101			Cannot schedule 17-18	Submitted
S1	HD 102			Cannot schedule 17-18	Submitted
Lib	LIB 101			Cannot schedule 17-18	Started / Not Submitted

h. Course Deactivations Impact on Other Programs/Courses

- **ENGR 115**
 - i. **Program Required Core:**
 - Engineering Technology, Cert – Submitted in CurricUNET change NOT noted
 - Engineering Technology, AS – Submitted in CurricUNET change NOT noted
- **MATH 125**
 - i. **Program Required Core:**
 - Real Estate Salesperson – Certificate- Submitted in CurricUNET
 - Real Estate Broker – Certificate- Submitted in CurricUNET
 - Real Estate – AS- Submitted in CurricUNET
 - *LAS – Math and Science – Option I – AA*
 - ii. **Program Restricted Elective:**
 - Office Specialist – Certificate - Submitted in CurricUNET
 - Office Specialist – AS - Submitted in CurricUNET
 - Administrative Assistant – Certificate - Submitted in CurricUNET
 - Administrative Assistant – AS - Submitted in CurricUNET
- **MATH 130**
 - i. **Program Required Core:**
 - Engineering Technology – Certificate - Submitted in CurricUNET Change noted
 - Engineering Technology – AS - Submitted in CurricUNET Change noted
 - *LAS – Math and Science – Option I – AA*



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<h1>AP&P Minutes</h1>	<p>Thursday, April 14, 2016 BE 324 3:00 – 5:30pm</p>
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Type of Meeting: *Regular*
Note Taker: *Melissa Jauregui, Academic Affairs Specialist*
Please Review/Bring: The past minutes for accuracy.

<p><u>Committee Members:</u> Jeffrie Ahmad, Faculty Division Rep Kathleen Ballestero, Proxy Division 1 Ibrahim Ganley, Faculty Division Rep Tooraj Gordi, Faculty Division Rep Lee Grishman, Articulation Officer Michael Hutchison, Faculty Division Rep Lisa Karlstein, Faculty Division Rep Scott Lee, Faculty Division Rep/Librarian/DE Liaison Cynthia Lehman, Faculty Division Rep Cynthia Littlefield, Faculty Division Rep Mark McGovern, Faculty Division Rep Tom O’Neil, Technical Education Dean Bonnie Suderman, Co-chair Deborah Sullivan-Ford, Faculty Division Rep Mary Rose Toll, Faculty Division Rep LaDonna Trimble , Student Services Dean Les Uhazy, Academic Dean Darcy Wiewall, Co-chair</p>	<p><u>Committee Members Absent:</u> Luis Echeverria, Faculty Division Rep Tim Sturm, Faculty Division Rep</p> <p><u>Guests Present:</u> None</p>
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Items	Person	Action
<p>I. Opening Comments from the Co-chair</p>	<p><i>Darcy/ Bonnie</i></p>	<p>Dr. Darcy Wiewall called the meeting to order at 3:06pm.</p> <p>A request was made to add to the next agenda the approval of MATH 116 to appear in the catalog as an “or” where ever MATH 115 is noted with the exception of the Math AS-T..</p> <p>Dr. Wiewall requested representatives to assist in the offering of FPD in the following areas: What is a COR and what does is mean; What is assist.org; What is C-ID?</p> <p>Deb Sullivan-Ford, Kathleen Ballestero, Dr. Lee Grishman, and Michael Hutchison volunteered to assist in the development and offering of these proposed FPDs.</p> <p>Dr. Scott Lee distributed a document containing the newly revised distance education definitions for the committee to consider and approve at the next meeting. Dean Trimble expressed concerns with MIS coding of 72, which after a brief review of the all MIS codes in this area, it seemed 72 was the</p>



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		only code applicable to all distance education courses.
II. Approval of Minutes 3/24/2016	All	<p>Issues Discussed: None.</p> <p>Action Taken: Motion made and seconded to table the minutes. Motion carried.</p> <p>Follow Up Items: None.</p>
III. Informational Item -Courses Due Fall 2016 -CurricUNET Workshops -Deactivations Impact MATH 125 MATH 130	Darcy	<p>Issues Discussed: Dr. Darcy Wiewall reviewed the addendum and requested faculty representatives to work with those in their area who are responsible for submitting the courses noted. She also requested faculty be contacted to review the COR changes required by C-ID so we do not lose our transfer degrees.</p> <p>Action Taken: None.</p> <p>Follow Up Items: None.</p>
IV. Action Item – Program Approval -Non-Substantial Engineering Technology, AS Engineering Technology, Cert Course Approvals -Substantial CFE 212 DM 105 -Deactivations ENGR 115 -AP Exams Computer Science Principles	All	<p>Issues Discussed: None.</p> <p>Action Taken: A motion was made and seconded to table all program approvals, deactivations, and AP exams. Motion carried.</p> <p>A motion was made and seconded to approve CFE 212 and DM 105. After a review of each course, no edits were requested or required. Motion carried.</p> <p>Follow Up Items: Tabled items will return to a future meeting for review and possible approval.</p>
V. Report Item – Non-Traditional and Test Credit Catalog Year or Effective Term for AP/CLEP/IB Exams	All	<p>Issues Discussed: Non-Traditional and Test Credit: Each Division was asked to report: Counselors: approved the document Division 1: approved the document Division 2: Physics and Biology faculty had concerns with accepting a score of 3 on the AP exams as this seems to imply a C grade. Division 3: English faculty wish to remove courses from AP</p>



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		<p>and CLEP or accept only a score of 4 and 5. Division 4: SOC 101 no CLEP Division 5: no report yet Library: no concerns with document</p> <p>Catalog Year or Effective Term for AP/CLEP/IB Exams Counselors: Effective year of test Division 1: Effective year of test Division 2: Effective year of test Division 3: Effective year of test Division 4: Effective year of test Division 5: no report yet Library: Effective year of test</p> <p><u>Action Taken:</u> None.</p> <p><u>Follow Up Items:</u> None.</p>
<p>VI. Action Item – Non-Traditional and Test Credit Catalog Year or Effective Term for AP/CLEP/IB Exams</p>	<p><i>All</i></p>	<p><u>Issues Discussed:</u> None.</p> <p><u>Action Taken:</u> A motion was made and seconded to approve the Non-Traditional and Test Credit document with those changes noted. Motion carried.</p> <p>A motion was made and seconded to approve AP/CLEP and IB exam credit be granted based on the effective date of the test. Motion carried.</p> <p><u>Follow Up Items:</u> None.</p>
<p>NEXT MEETING DATE: 4/14/2016</p>		<p>The meeting adjourned at 4:42pm.</p>



<h1>AP&P Minutes</h1>	<p>Thursday, April 28, 2016 BE 324 3:00 – 5:30pm</p>
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Type of Meeting: *Regular*
Note Taker: *Melissa Jauregui, Academic Affairs Specialist*
Please Review/Bring: The past minutes for accuracy.

Committee Members:
 Jeffrie Ahmad, Faculty Division Rep
 Luis Echeverria, Faculty Division Rep
 Ibrahim Ganley, Faculty Division Rep
 Lee Grishman, Articulation Officer
 Glenn Haller, Proxy Division 5
 Cindy Hendrix, Proxy Division 2
 Michael Hutchison, Faculty Division Rep
 Scott Lee, Faculty Division Rep/Librarian/DE Liaison
 Cynthia Lehman, Faculty Division Rep
 Cynthia Littlefield, Faculty Division Rep
 Mark McGovern, Faculty Division Rep
 Tom O’Neil, Technical Education Dean
 Tim Sturm, Faculty Division Rep
 Bonnie Suderman, Co-chair
 Deborah Sullivan-Ford, Faculty Division Rep
 Mary Rose Toll, Faculty Division Rep
 LaDonna Trimble , Student Services Dean
 Les Uhazy, Academic Dean
 Darcy Wiewall, Co-chair

Committee Members Absent:
 Tooraj Gordi, Faculty Division Rep
 Lisa Karlstein, Faculty Division Rep

Guests Present:
 Kathleen Ballestero, Office Technology Faculty

Items	Person	Action
I. Opening Comments from the Co-chair	<i>Darcy/ Bonnie</i>	Dr. Darcy Wiewall called the meeting to order at 3:05pm.
II. Approval of Minutes 3/24/2016	All	<p><u>Issues Discussed:</u> None.</p> <p><u>Action Taken:</u> A motion was made and seconded to approve the minutes for 3/24/2016. Motion carried with one absention, Luis Echeverria was not present at that meeting.</p> <p><u>Follow Up Items:</u> None.</p>
III. Informational Item -Courses Due Fall 2016 -CurricUNET Workshops -General Ed Patterns and Associate Degrees -Deactivations Impact MATH 125	<i>Darcy</i>	<p><u>Issues Discussed:</u> Still have workshops that need reps. Contact Melissa if you are available another time than what is listed. 100 courses submitted of those requiring updates; 20 started but not yet submitted.</p>



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<p>MATH 130</p>		<p>Gen Ed Patterns-Faculty in discipline areas should evaluate the patterns to see if things fit into the pattern to match with IGETC/CSU. Lee: not all courses need to be listed because pre-requisites may be required such that need is implied.</p> <p>Deactivations: progress is being made on the list, but this needs to be addressed and cleaned up at the next meeting.</p> <p>LaDonna: has the change of bringing READ 097 back and moving READ 095 to noncredit impacted anything? Has this been looked at?</p> <p><u>Action Taken:</u> None.</p> <p><u>Follow Up Items:</u> Program revisions that are needed to eliminate the deactivated math courses will return to the next agenda for review and approval.</p>
<p>IV. Action Item – Course Approvals -AP Exams Computer Science Principles</p> <p>-Other Approvals Distance Education Categories and Definitions</p>	<p>All</p>	<p><u>Issues Discussed:</u> AP Exam Computer Science Principles: CIS 111 and CIS 113 qualify. Students would get 3 units for passing with a score of 4 or higher, per the faculty. Lee has a problem with this because CSU accepts a score of 3. TABLED until faculty can have further discussions about this.</p> <p>Distance Education Categories and Definitions: Noted under reports.</p> <p><u>Action Taken:</u> Distance Education Categories and Definitions: Approved without any changes or further discussion.</p> <p><u>Follow Up Items:</u> AP Exam Computer Science Principles will return to a future meeting for final review and approval.</p>
<p>V. Report Item – -Distance Education categories and Definitions</p>		<p><u>Issues Discussed:</u> Is it up to faculty to determine the “when” for blended sections? Yes, and a discrete time is specified, but this is a scheduling issue, not AP&P.</p> <p>As courses become due, faculty will specify on the form at that time what they would like for course in terms of online, hybrid, and/or blended.</p> <p><u>Action Taken:</u> None.</p>



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		<p><u>Follow Up Items:</u> None.</p>
<p>VI. Discussion Item – -Repeatability for Licensure Courses -Material Fee Requirements -12 Unit Residency / 30 Unit Nontraditional Credit</p>	<p><i>All</i></p>	<p><u>Issues Discussed:</u> Repeatability for Licensure Courses: Darcy read the requirements from the PCAH (“Legally Mandated Courses”). “Interesting” part: who is verifying the information and where is it being stored? LaDonna: students petition to repeat a class. If the description for the course “results in the student having a license” then they’re generally approved to enroll in the course. Should a checklist be developed to make it clear the student is enrolling for licensure/work purposes? Students provide documentation that they need the course for a license or to get employment? The “results in a license” language should be in the catalog as that is what LaDonna uses to determine if a student can take the course.</p> <p>Darcy would like to see documentation of the licensing necessity being provided at the time of course approval. Asked the committee to think about this is as a requirement.</p> <p>Material Fee Requirements: Talked about Welding Rods and transformed materials</p> <p>12 Unit Residency/30 Unit Nontraditional Credit: AP can be changed, but we need to discuss first. Darcy: recommend taking this back to faculty to discuss. Should we stay at 30? Go up to the maximum allowed of 48? LaDonna: we should think about keeping it fair--don’t favor one form of credit over another. When you look at the college’s mission statement and what the state says the point of the colleges and ADTs are, perhaps we should be permissible. General question: how many students come in with AP credits and how many credits? PHYS 110 has had 5 students since 2000. A student coming in with 48 units is prepared and shouldn’t have any additional restrictions placed on them to get in and move on. Darcy agrees that 48 is a good number because it represents a prepared student. Jeffrie would like to see something in writing to help distill was is being proposed. Will any proposed change make the catalog? If a decision can be made at the next meeting it may be able to make the catalog.</p> <p><u>Action Taken:</u> None.</p> <p><u>Follow Up Items:</u> 12 unit residency / 30 unit non-traditional credit will return to the next agenda for approval if possible.</p>
<p>NEXT MEETING DATE: 5/12/2016</p>		<p>The meeting adjourned at 3:53pm.</p>



ANTELOPE VALLEY COLLEGE

*Social and Behavioral Sciences, Child and Family Education,
and Economic Development*

(661) 722-6300, Ext. 6482 – Fax (661) 722-6372

TO: AP&P Committee Rick Motawakel, Dean
Dr. Bonnie Suderman, Co-Chair Melissa Jauregui, Academic Affairs
Dr. Darcy Wiewall, Co-Chair

FROM: Dr. Tom O'Neil, Dean
Dianne Knippel, Executive Director AVC Foundation
David Adams, Business Department

RE: Workshop Proposal (REVISED)

I am in receipt of a workshop proposal from Mr. Michael Johnson (see attached). At the request of the AVC Foundation, I am seeking approval of this public workshop for the benefit of the AVC Athletics program. This Investments workshop will be taught by Mr. Johnson through the Foundation, offering investment overviews and analysis for the community. This program will not reproduce the existing credit classes, but will serve those who wish to develop in this area. Mr. David Adams, faculty member in Business, has met with the presenter and has reviewed the program.

The presenter is Michael Johnson, the 35-year Ford, Lincoln and Mazda dealer in Lancaster. Back in 2008 when the financial stuff hit the fan, he realized he needed another way to make money, so he enrolled in the Online Trading Academy course that cost \$10,000. A few weeks later he enrolled in their options class for another \$10,000. Realizing that the best way to learn something is to teach it, he began to teach the same classes that were taught for \$20,000 to people for a small fee in his conference room at Antelope Valley Ford.

Since that time, Mr. Johnson has put almost 100 people through that class over a two-year period, including a beginning class, an intermediate class, and now an advanced class. He have been to over 50 seminars and read more than 40 books on the subject, and he has performed over 5000 trades. He is willing to dedicate one night a week to teaching a workshop at Antelope Valley College. Several years ago he taught a Marketing 56 class at Antelope Valley College that required him to have a junior-college credential that he still has today.

Mr. Johnson has had many Antelope Valley College students and even one instructor from AVC attend his classes. He received very positive reviews and this encouraged him to do even more. Any fees the Foundation would collect for this workshop would be donated directly back to the Athletics program.

Course description

This class will teach the basic fundamentals of stock trading including how to calculate true return on investment. Learn the truth about brokers, annuities, and mutual funds. Technical stock trading including Fibonacci, Elliott Waves, Candle Theory, momentum indicators, and patterns. Learn how to manage personal accounts as well as your 401(k). Options Theory, including four basic options strategies, will also be discussed. Learn how to use a trading platform to do true stock analysis and obtain inexpensive trades.

The Basics of Investing

I. An Introduction to Investing (ROI)

- A. How interest rates work
- B. How can we maximize ROI?
- C. How do brokerages work?
 - 1. How do they make money?
 - 2. Why do they want your money?
- D. The truth about mutual funds
 - 1. How are they paid?
 - 2. How would you choose a mutual fund?
 - 3. ETF's as an alternative

II. Technical Analysis

- A. Chart patterns
 - 1. Bar charts
 - 2. Candle patterns – where do they come from?
 - a. How are candles formed?
 - b. How are candle patterns used to predict movement?
 - c. What are some common candle patterns?
 - d. Candles/time (fractals)
 - e. Momentum
- B. Support and Resistance
 - 1. How to recognize
 - 2. How to use Support and Resistance to make trades
 - 3. Trend lines

4 Retracements

C. Chart Patterns

1. Double Tops
2. Descending Wedges
3. Ascending Wedges
4. Head and Shoulders
5. Double Bottoms Channels
6. Flags
7. Channels

D. Volatility

1. How it is created
2. How to measure it
3. How it effects stock movement
4. How to trade it

E. How to trade the News

1. Where to find news that can make you money
2. What "news" to avoid

F. Risk Management

1. How to protect wealth
2. How to play blackjack
3. Portfolio management
4. How to minimize losses while setting up trades
"Order cancel's order" (OCO)
5. How to setup trades using technical analyses, support and resistance
6. First loss is the best loss
7. How to turn losses into gains

G. How to prove there is a God!

1. The source of the Fibonacci Sequence
2. Where does the "Golden Mean" appear in the universe?
3. How is the Fibonacci Sequence used in technical analysis?
4. Fibonacci and high probability zones
5. Retracements using Fibonacci

H. Elliott Wave Theory

1. Stock prices always move in waves

Those waves are predictable.

2. Five rules of Elliott Waves.
 - a. 5 wave bullish patterns
 - b. 5 wave bearish patterns
 - c. ABC retracements
 - d. How to recognize the top and bottoms of the Elliot Eave. v. Complex waves
 - e. Waves in different timeframes

III. Option Theory

A. The basics of options

1. Difference between calls and puts
2. When to sell or buy
3. Option Chains
4. How time effects options

B. The Greeks

1. Delta
2. Gamma
3. Theta

4. Rho

C. How volatility effects options

D. 4 Basic Option Strategies

1. Covered Calls

2. Naked Putts

3. Spreads

4. IronCondors

IV. Platform Applications

A. Difference between available platforms

B. Platforms as a trading tool

C. Basic trading using a platform

1. How to set risk

2. Order cancels order

3. Monitor screens

4. How to set alerts

5. Bollinger Bands

6. Momentum Indications

7. Screen Setups

D. Using the platform to trade options

1. How to use the option chains

2. Analytic screens

3. Out of the money (OTM) screens

4. In the money (ITM) screens

5. How to set time parameters

V. Setting up a trading plan

- A. Get the stars to align
- B. Setting risk parameters to investment amounts
- C. Which indicators work best for you?
- D. Discipline in trading
- E. Where to get ideas
 - 1. Idea sites available
 - 2. Signing with a lead provider

VI. Bringing It All Together

- A. Setting risk
- B. Review of a trading plan
- C. How to start a trading group
- D. What's next?