

A School for Students With High Potential

SOAR is a school of choice based in Advancement Via Individual Determination (AVID) principles. This evidence-based program informs and prepares students for academic and life success through an engaging and rigorous experience.

A college education is truly a life-transforming experience. Success in college depends on a number of factors: potential, learning how to study, understanding time management, utilizing services, and making a personal connection with lifelong learning. SOAR High School helps students achieve these important characteristics of success by supporting students through their educational journey.



Making Connections

- Getting involved
- Enhancing relationships between family and friends
- Pursuing your interests
- Practicing self-care
- Expanding your horizons and learning to be courageous in order to pursue personal and academic well-being

Nontraditional Program

SOAR is a school of choice that focuses on early college for high school students. The program does not provide transportation—students will have varied class-meeting times and a schedule that looks more like that of a college schedule. Families are responsible for ensuring that students attend school every day and are on time to each class period.

SOAR students cannot participate in traditional sports or band programs, most especially for any team/group associated with a local high school or college. Students will only be permitted to participate in activities on SOAR and AVC's campuses. Students will receive all of the benefits of being an Antelope Valley College student.

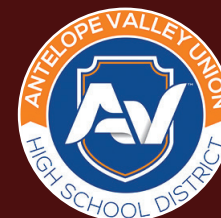


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SOAR High School



Mission

Students On Academic Rise (SOAR) High School provides a supportive, flexible, and academically enriched environment with an emphasis in mathematics, science, and engineering for under-represented students who are high potential but low performing in the traditional educational system. SOAR High School is designed to promote academic achievement, social maturity, and enhanced economic opportunities through the completion of high school and success in college.

SOAR High School embraces the core principles of the Early College High School (ECHS) Initiative, including improving the graduation rates by creating a flexible high school year, by compressing the number of years to complete a college degree and by removing financial and other barriers to college.

Vision

SOAR Stars are life-long learners and self-advocates who solve the most pressing challenges through an unwavering pursuit of knowledge, innovation, and collaboration, becoming engaged and productive leaders in their communities.

Values

S—Self-Advocate

T—Teachable

A—Accountable

R—Respectful

Motto

“Dream High and SOAR Higher!”

Learning Outcomes

S—Self-directed learners who

- Create an educational plan based on individual student goals
- Practice effective study and work habits including regular attendance and effective time management
- Overcome obstacles and become resilient through individual determination
- Use technology to research, evaluate, and synthesize information

O—Open-minded thinkers and problem solvers who

- Exhibit academic excellence by completing a combined high school and college curriculum
- Connect ideas across the curriculum to accomplish meaningful tasks
- Develop logic, reasoning, and inquiry-based skills
- Engage in high-level critical thinking to solve problems and make decisions in school and real-life situations

A—Active communicators who

- Utilize self-advocacy to achieve goals
- Speak and write with clarity to diverse audiences
- Listen attentively and read critically to interpret messages and ideas of others
- Use technology to communicate with other students and faculty

R—Respectful citizens who

- Exhibit AVUHSD character traits of respect, responsibility, caring, fairness, trustworthiness, and citizenship
- Demonstrate personal, academic, and social integrity
- Exhibit civic responsibility by participating in a democratic society
- Demonstrate community and global awareness through tolerance of diverse cultures and beliefs

SOAR is a school designed to create rigor, depth, and intensity of learning for students at an earlier age, while inspiring under-represented high school students to work hard and stretch themselves intellectually with the support of parental guidance and a unique learning community. Although achieving an associate degree is possible, graduating from high school with a successful college experience is the goal of the program. After high school graduation, students can continue to pursue their degree at AVC. All students have the opportunity to apply for the California Promise program for possible financial support; the Free Application for Federal Student Aid (FAFSA) is a requirement for this opportunity.

Who should apply?

- Current 8th grade students
- Low socio-economic family status
- First generation college-going youth
- Under-represented students
- Students under performing in a traditional setting who have the potential to be successful
- Students who are able to work collaboratively and are up for a challenge

Criteria for Selection

- Completed application
- Most recent California Assessment of Student Performance and Progress (CAASPP)—baseline “standard nearly met” or above in Language Arts and Math
- Most current report card (Baseline 2.0 GPA)
- Parent and student interview
- Review of attendance, behavioral history, etc.
- Recommendations from middle school teachers