



Program Review Peer Review

Program/Division/Area Name:	Student Transfer Academic Retention (STAR)
Date:	3/3/2022

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Comprehensive Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	X	<input type="checkbox"/>	<input type="checkbox"/>	A thorough enough job of reviewing the STAR program and making effective use of related data.
1.1.Program's contribution to the District Mission	X	<input type="checkbox"/>	<input type="checkbox"/>	Great job of describing how the program contributes to the District Mission.
1.2.Program highlights	X	<input type="checkbox"/>	<input type="checkbox"/>	Strong evidence provided of the program's impact on students.

2.A. Results of environmental scan information for program	X	<input type="checkbox"/>	<input type="checkbox"/>	Results of surveys conducted supported programmatic and student satisfaction and success.
2.B. Analysis of program review data	X	<input type="checkbox"/>	<input type="checkbox"/>	Despite the challenges faced due to the pandemic and regarding in-person appointments, the program continued to help students graduate/transfer, as evidenced by the spring student profile for STAR vs other AVC students.
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>	X	<input type="checkbox"/>	Actual numbers of students helped with their educational plans and on track to graduate/transfer would have added to the response. Not sure how “our intentional efforts have <i>proven</i> to be effective.
2.D. Progress towards past program review goals	<input type="checkbox"/>	X	<input type="checkbox"/>	Again, actual numbers of students would have been helpful. Also a little more in depth discussion of previous goals would have strengthened this response.
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	X	<input type="checkbox"/>	A good job of laying out the program goals.
4. Resource Requests that Support Program Needs	<input type="checkbox"/>	X	<input type="checkbox"/>	

Additional Comments:

Overall, this is a well done Program Review report. More data could be included to support Part 2C and 2D. The Goals in Part 3 are thoughtful and student-focused!